



St. Bonaventure's College

Virtual Learning Guidelines for Parents/Guardians and Students

The purpose of the SBC Moodle platform is to continue to foster relationships while maintaining the academic rigor of St. Bonaventure's College from remote learning locations. The primary aim of the ongoing remote student learning is to help improve and assess student skill acquisition or concept understanding, as opposed to evaluating those skills and understandings in a summative way. In this way students will be prepared for their transition to their next year of study, whether that be to Grade One or to University.

In addition to offline work, our teachers and students will continue to meet virtually in real time in order to foster the in-class, group-learning experience. This document outlines the guidelines for parents/guardians and students.

Curriculum Overview

Virtual learning looks very different from the learning in a classroom. St. Bonaventure's College is dedicated to continuing to deliver the core outcomes of the Newfoundland and Labrador Curriculum through a combination of real-time, technological and non-technological options. Assessments, in a variety of forms, will continue with feedback for students and parents, with the aim of preparing students for their next academic transition.

During this time, we recognize that our students are also learning at home by engaging in activities that build critical thinking, inquiry, innovation and creativity. Activities such as reading, board games, baking, art, music, physical activity are just a few of the valued activities in which our families are participating. These experiential learning activities are essential to the development of the whole child.

Holland Hall

Kindergarten to Grade 3	Grades 4 to 6
<ul style="list-style-type: none"> Literacy and Mathematics focus with other subject areas woven in through cross-curricular approach, if time not given directly to other subject areas Student engages teaching and learning each week, including daily virtual sessions Teachers work with students and parents to ensure that the learning and communication best meets individual needs Students will receive feedback on their learning on an ongoing basis, and receive a Comment Based Report Card in June 	<ul style="list-style-type: none"> Primarily Literacy and Mathematics focus with other subject areas woven in through cross-curricular approach. Student engages in teaching and learning each week, including daily virtual sessions and independent work Teachers work with students and parents to ensure that the learning and communication best meets their individual needs Students will receive feedback on their learning on an ongoing basis, and receive a Comment Based Report Card in June

Useful tips for Parents/Guardians of Students in Grades K - 6

- Provide your child with a productive learning environment at home. Where possible, create a working space for them which includes accessible school supplies and materials such as paper, pencils, erasers etc.
- Having a dedicated space is important and allowing your child to complete their tasks wherever and however they are comfortable is also important.
- Although materials and activities are available on Moodle 24 hours a day, teacher real-time meetings will be found in their weekly schedules posted in their courses; see course sites for reference.
- Parents/Guardians are encouraged to log into Moodle to see the schedule created by the teacher and to organize a weekly routine that maintains a balanced day engaging in prayer, learning, physical activity, proper nutrition, sleep, self-care, and care for family and friends.
- Parents/Guardians are encouraged to review the "how to videos" for parents and students found on the Moodle platform.

- Parents/Guardians are encouraged to be accessible while a virtual meeting/class is occurring to assist their child if need be.
- Communicate with the school if there are concerns related to teaching, learning, and assessment. Regular lines of communication are in effect. Please communicate initial concerns to your child’s teacher, and if necessary, contact an administrator if the teacher is unable to respond to or address the concern.
- Be flexible, adaptable, and open. These are exceptional circumstances.
- Please reach out to the school if you are having trouble keeping your child(ren) engaged. We will do our best to support our students and families.

Expectations of Students in Grades K-6

- Read and complete weekly learning plans shared by teachers.
- Join virtual class sessions and submit work assigned by teachers.
- Follow established norms and values for best practices for online meetings with peers
- Maintain a balanced day engaging in prayer, learning, physical activity, proper nutrition, sleep, self-care, and care for family and friends.
- Communicate with your teachers if there are concerns related to teaching learning, and assessment.

Mullock Hall

Grades 7 to 9	Grades 10 to 12
<ul style="list-style-type: none"> • Literacy, Mathematics, Science, Socials, French, Theology focused • Student engages in teaching and learning each week, both on and offline • Teachers work with students and parents to ensure that the learning and communication best meets their individual needs • Students will receive feedback on their learning and progress • Students will receive a June Report consisting of Term One, Jan-March, and Online Work grades; as well as a final grade; in the ratio of 40-30-30, which reflects the breakdown of material covered. • The Final Report will focus, however, on Comments to provide students and parent with feedback regarding their transition to the next grade. 	<ul style="list-style-type: none"> • Focus on credit accumulation and graduation requirements for Grade 12 students • Student engages in weekly teaching and learning for each course, both on and offline • Students will be assigned work, assessed and evaluated, with the aim of developing their grade from January to March and covering necessary curriculum to be prepared for their next academic transition • Teachers work with students and parents to ensure that the learning and communication best meets their individual needs. • Students will receive feedback on their learning and progress • Students will receive a June Report consisting of Term One, Jan-March, and Online Work grades; as well as a final grade; in the ratio of 40-30-30, which reflects the breakdown of material covered. • The Final Report will focus, however, on Comments to provide students and parent with feedback regarding their transition to the next grade.

Useful tips for Parents/Guardians of Students in Grades 7 - 12

- Provide your child with a productive learning environment at home.
- Where possible, create a working space for them which includes accessible school supplies and materials such as paper, pencils, erasers etc.
- Although materials and activities are available on Moodle 24 hours a day, teacher real-time meetings will be found in their weekly schedules posted in their courses; see course sites for reference.
- Parents are welcomed to log into their child’s Moodle to see the schedules created by the teachers.
- Parents are encouraged to review the “how to videos” for parents and students found on the Moodle platform.

- Communicate with the school if there are concerns related to teaching, learning, and assessment. Regular lines of communication are in effect. Please communicate initial concerns to your child's teacher, and if necessary, contact an administrator if the teacher is unable to respond to or address the concern.
- Be flexible, adaptable, and open. These are exceptional circumstances.
- Please reach out to Administration if you are having trouble keeping your child(ren) engaged; we will do our best to support our students and their families.

Formative Assessments, Feedback, and Evaluation

Context: The Minister of Education has indicated that students would receive their grade from the time of transition out of the live classroom as a Minimum Grade for Term Two, that all students grades 7-9 would advance to the next level, and that all High School students en route to passing as of March will pass their courses.

In this context, our assessment focus will be to help improve student skill and understanding, and our evaluation focus will be to offer students the opportunity to BUILD UPON their March grade. Evaluations will NOT reduce students' term two grade below their March grade, as per the Minister's release.

Expectations of Students in Grades 7-12 And Helpful Tips:

- Where possible, create a working space for which includes accessible school supplies and materials such as paper, pencils, erasers etc.
- Moodle will be operational daily from 9:00 am – 4:00 pm, Monday to Friday. Although materials and activities are available on Moodle 24 hours a day, teacher real-time meetings will be found in their weekly schedules posted in their courses; see course sites for reference.
- Students are encouraged to review the “how to videos” for parents and students found on the Moodle platform.
- Students are encouraged to log into Moodle each day by 10 am to see the schedule created by the teacher and to organize a weekly schedule that maintains a balanced day engaging in prayer, learning, physical activity, proper nutrition, sleep, self-care, and care for family and friends.
- Communicate with your teachers if there are concerns related to teaching, learning, and assessment.
- Students are expected to attend virtual class sessions and submit work assigned by teachers.

Screenshots, pictures, snapchats, or any other means of capturing images of teachers or fellow students is strictly prohibited. Student recordings are prohibited.