

Academic Grading

Each teacher uses government curriculum documents to establish a grading policy for their classes. Teachers are expected to fully explain this policy at the start of the academic year. In Junior and Senior High School, it is the student's responsibility to be aware of the grading policy and requirements for each course. Should a student or parent wish to review a teacher's specific grading policy for a particular class, they should make contact with the teacher directly.

Academic Late Policy

If a student knows that they will be absent for an in-class assessment, it is the student's responsibility to reschedule the assessment with the teacher in advance. If a student misses an in-class assessment unexpectedly, the default assessment policy is that the student will write the assessment the next day that the student is in school, or during the next class period, depending on the discretion of the teacher. If a student does not follow up with the teacher to make alternate assessment arrangements, the teacher may assign a zero to the assessment.

Any late submission of work will be assigned a late penalty of 5% per day for up to 5 days (25%) after which a grade of zero may be assigned unless students make alternate arrangements directly with their teacher.

Cheating and Plagiarism

Cheating and plagiarism (copying the work of others and submitting them under the pretence that they are one's own work) are forms of academic dishonesty which are inconsistent with St. Bonaventure's College principles. Students involved in copying others work or inappropriately providing material to others will be held responsible. These are considered to be serious academic offenses which result in significant academic and disciplinary consequences according to guidelines set out by the administration.

Grade Reporting

Progress reports and Term Reports are issued twice a year, (November/April and January/June respectively). These indicate the academic and behavioural successes of each student.